

					S	Shc)W	fra	cti	ion	IS a	as a	are	a r	mo	de	ls)
	Yest 3 pa										d c	livid	dec	Lit	int	0 10	Ор	art	s. I1	sh	e s	hac	led		
	Toda 1 pai									re.	He	div	ide	d i	t in	to ·	4 e	qu	al p	oart	S, i	f he	sh	nad	es
_	Last																							equ	ual



mathskills4kids

Yesterday, Sandra drew a rectangle and 3 parts, what fraction will she have? First, let's draw a rectangle and divide it in secondly, let's shade 3 parts. You see that, the area model shows 3 shaded so, the fraction is 10 Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded in so, the fraction is 1 So, the fraction is 1 Last month, Yousef took pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to see that the second pictures of a letter to second picture that the second picture to second picture that the second pictu	de it into 10 equal haded parts out of a rectangular.		
3 parts, what fraction will she have? First, let's draw a rectangle and divide it in Secondly, let's shade 3 parts. You see that, the area model shows 3 shaded So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded it into the fraction is So, the fraction is 1	de it into 10 equal haded parts out of a rectangular.		
First, let's draw a rectangle and divide it in Secondly, let's shade 3 parts. You see that, the area model shows 3 shaded So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	haded parts out of uare. He divided it into 4 equal part.	it into 10 part	s. If she shaded
Secondly, let's shade 3 parts. You see that, the area model shows 3 shaded So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded it so, the fraction is So, the fraction is 1	naded parts out of uare. He divided it into 4 equal part.		
You see that, the area model shows 3 shaded So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded in the state of the shows 1 shaded in the shows 1 sh	uare. He divided it into 4 equal part.	parts.	
You see that, the area model shows 3 shaded So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	uare. He divided it into 4 equal part.		
You see that, the area model shows 3 shaded So, the fraction is 10 Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	uare. He divided it into 4 equal part.		
So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	uare. He divided it into 4 equal part.		
So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	uare. He divided it into 4 equal part.		
So, the fraction is Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	uare. He divided it into 4 equal part.		
Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	it into 4 equal part.	f 10 parts.	
Today at school, Larry drew a square. It part, what fraction will he have? First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is	it into 4 equal part.		
First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	it into 4 equal part.		
First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	it into 4 equal part.		
First, let's draw a square and divide it into Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 1	t	d it into 4 equa	al parts, if he shad
Secondly, let's shade 1 part. Finally, let's deduce the fraction. You see that, the area model shows 1 shaded part. So, the fraction is 4	of a rectangula	4	
Finally, let's deduce the fraction. You see that, the area model shows 1 shaded processes that the fraction is the fraction i	of a rectangula	ts.	
Finally, let's deduce the fraction. You see that, the area model shows 1 shaded processes, the fraction is 1	of a rectangula		
You see that, the area model shows 1 shaded processes that the are	of a rectangula		
You see that, the area model shows 1 shaded processes that the are	of a rectangula		
So, the fraction is 1	of a rectangula		
4		4 parts	
		,	
Last month, Yousef took pictures of a I			
Last month, Yousef took pictures of a I			
	ts of the land, \	ar Land. She d	ivided it into 3 equ
parts. If she planted corn in 2 parts of		what fraction v	will she have?
So, the fraction is	etion is 2		