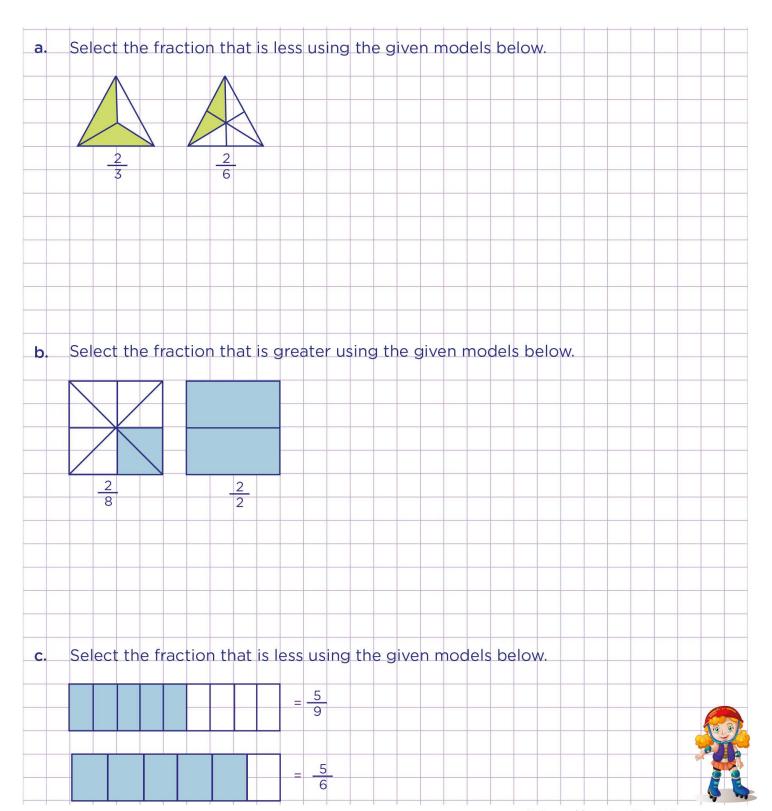


N.I.	$\bigcirc$ I	
Name:	Class:	

How to compare fractions using models with like numerators





## mathskills4kids

a.

b.

C.

How to compare	fractions using models with like numerator	ors
elect the fraction that is	less using the given models below.	
<u>2</u> <u>2</u> 6		
3 6 nce both models are of the s	came size shape	
d have the same number of		
implies that the model with		
less than the model with less		
less than the model with les.		
	So, $\frac{2}{6}$ is less than $\frac{2}{3}$	
aloot the fraction that is	grantar using the given models below	
elect the fraction that is	greater using the given models below.	
elect the fraction that is	greater using the given models below.	
elect the fraction that is	greater using the given models below.	
elect the fraction that is	greater using the given models below.	
elect the fraction that is	greater using the given models below.	
	greater using the given models below.	
2 8 2 2		
2 8 nce both models are of the s	same size, shape and have	
2 8 nce both models are of the see same number of shaded positions.	same size, shape and have arts, it implies that the	
2 8 nce both models are of the see same number of shaded periodel with less unshaded part	same size, shape and have arts, it implies that the	
2 8 nce both models are of the see same number of shaded periodel with less unshaded part	same size, shape and have arts, it implies that the ts is greater than the model	
2 8 nce both models are of the see same number of shaded periodel with less unshaded part	same size, shape and have arts, it implies that the	
2 8 nce both models are of the see same number of shaded periodel with less unshaded part	same size, shape and have arts, it implies that the ts is greater than the model	
2 8 nce both models are of the se same number of shaded per odel with less unshaded parts.	same size, shape and have arts, it implies that the ts is greater than the model	
2 8 nce both models are of the se same number of shaded per odel with less unshaded parts.	Same size, shape and have arts, it implies that the ts is greater than the model  So, $\frac{2}{2}$ is greater than $\frac{2}{8}$ Less using the given models below.	
2 8 nce both models are of the same number of shaded partition odel with less unshaded partition more unshaded parts.	same size, shape and have arts, it implies that the ts is greater than the model $So, \frac{2}{2} \text{ is greater than } \frac{2}{8}$	